



## Heritage Christian School Classroom Teacher

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*Teachers* work under the direct supervision of the Director of Learning and the Head of School. As those most actively partnering with parents on a daily basis, teachers will embody the characteristics of the Portrait of a Graduate as godly role models for the students they commit to teach.

### Spiritual Qualifications:

- Demonstrates spiritual maturity through a personal commitment and relationship to Jesus Christ and an active member/regular attendee of a local evangelical church
- Agrees with and commits to uphold Heritage Christian School's Statement of Faith as well as the mission and vision
- Agrees with and commits to uphold Heritage Christian School's Declaration of Moral Integrity
- Demonstrates a commitment to Christian education

### Position:

- Full time during the school year (August through June)
- Competitive salary and benefits

### Professional Qualifications:

- Bachelor of Science or Bachelor of Arts in Elementary or Secondary Education
- Valid and current Iowa Teaching License
- Endorsements in area of concentration preferred (Middle School)

### Professional Profile:

- Displays energy and passion to engage every student through the development of a creative, intentional learning environment
- Values life-long learning, actively seeks improvement, and is committed to professional growth
- Seeks active engagement in professional community, strives to contribute to the culture and unity of faculty and staff
- Demonstrates competence in content knowledge, actively seeking to build 21<sup>st</sup> century skills into the learning experience through high quality technology integration
- Exhibits strong communication skills, both oral and written
- Commits to use training, skills, strengths, experience, and passion in pursuit of the mission of Heritage Christian School



**Responsibilities:**

Planning:

- Develop weekly lesson plans aligned with written curriculum, texts, and other materials as may be prescribed by Administration
- Use research based instructional strategies designed to engage students in content
- Plan for intentional biblical worldview development in lessons
- Design and arrange an inviting and stimulating learning environment within the classroom
- Plan for differentiated instruction to serve students with different learning styles and/or those at different academic levels

Instruction:

- Teach content and challenge students to think within a biblically faithful worldview
- Maintain classroom management in accordance with school policy, expecting responsive, respectful behavior from students

Assessment:

- Use research based assessment strategies, both formative and summative, to guide instruction and positively influence student growth and learning
- Proctor standardized testing for the assigned grade-level classroom
- Keep detailed records of student growth and communicate regularly with parents

Collaboration:

- Attend and actively participate in staff meetings, in-service meetings, team meetings, and PLC group meetings
- Attend morning prayer times (7:45am)

Organization:

- Teach students in the academic areas specific to the contracted teaching assignment
- Serve as homeroom teacher for the contractually designated grade
- Contribute to or construct a weekly classroom newsletter (Middle School has a combined newsletter)
- Supervise regularly scheduled recesses
- Participate in content specific training as required
- Participate on special committees in support of school-wide activities