



Heritage Christian School Classroom Teacher

Teachers work under the direct supervision of the Director of Curriculum, Instruction and Assessment and the Head of School. As those most actively partnering with parents on a daily basis, teachers will embody the characteristics of the Portrait of a Graduate as godly role models for the students they commit to teach.

Spiritual Qualifications:

- Demonstrates spiritual maturity through a personal commitment and relationship to Jesus Christ and an active member/regular attendee of a local evangelical church
- Agrees with and commits to uphold Heritage Christian School's Statement of Faith as well as the mission and vision
- Agrees with and commits to uphold Heritage Christian School's Declaration of Moral Integrity
- Demonstrates a commitment to Christian education

Position:

- Full time during the school year (August through June)
- Competitive salary and benefits

Professional Qualifications:

- Bachelor of Science or Bachelor of Arts in Elementary or Secondary Education
- Valid and current Iowa Teaching License
- Endorsements in area of concentration preferred (Middle School)

Professional Profile:

- Displays energy and passion to engage every student through the development of a creative, intentional learning environment
- Values life-long learning, actively seeks improvement, and is committed to professional growth
- Seeks active engagement in professional community, strives to contribute to the culture and unity of faculty and staff
- Demonstrates competence in content knowledge, actively seeking to build 21st century skills into the learning experience through high quality technology integration
- Exhibits strong communication skills, both oral and written
- Commits to use training, skills, strengths, experience, and passion in pursuit of the mission of Heritage Christian School



Responsibilities:

Planning:

- Develop weekly lesson plans aligned with written curriculum, texts, and other materials as may be prescribed by Administration
- Use research based instructional strategies designed to engage students in content
- Plan for intentional biblical worldview development in lessons
- Design and arrange an inviting and stimulating learning environment within the classroom
- Plan for differentiated instruction to serve students with different learning styles and/or those at different academic levels

Instruction:

- Teach content and challenge students to think within a biblically faithful worldview
- Maintain classroom management in accordance with school policy, expecting responsive, respectful behavior from students

Assessment:

- Use research based assessment strategies, both formative and summative, to guide instruction and positively influence student growth and learning
- Proctor standardized testing for the assigned grade-level classroom
- Keep detailed records of student growth and communicate regularly with parents

Collaboration:

- Attend and actively participate in staff meetings, in-service meetings, team meetings, and PLC group meetings
- Attend morning prayer times (7:45am)

Organization:

- Teach students in the academic areas specific to the contracted teaching assignment
- Serve as homeroom teacher for the contractually designated grade
- Contribute to or construct a weekly classroom newsletter (Middle School has a combined newsletter)
- Supervise regularly scheduled recesses
- Participate in content specific training as required
- Participate on special committees in support of school-wide activities