



Heritage Christian School Fine Arts Teacher

Teachers work under the direct supervision of the Director of Curriculum, Instruction, and Assessment and the Head of School. As those most actively partnering with parents on a daily basis, teachers will embody the characteristics of the Portrait of a Graduate as godly role models for the students they commit to teach.

Spiritual Qualifications:

- Demonstrates spiritual maturity through a personal commitment and relationship to Jesus Christ and an active member/regular attendee of a local evangelical church
- Agrees with and commits to uphold Heritage Christian School's Statement of Faith as well as the mission and vision
- Agrees with and commits to uphold Heritage Christian School's Declaration of Moral Integrity
- Demonstrates a commitment to Christian education

Position:

- Part Time (PK-4th grade for one class period each per week)
- Competitive compensation

Professional Qualifications:

- Bachelor of Science or Bachelor of Arts, preferably in Elementary Education
- Valid and current Iowa Teaching License preferred
- Experience in the areas of Fine Arts instruction preferred

Professional Profile:

- Displays energy and passion to engage every student through the development of a creative, intentional learning environment
- Values life-long learning, actively seeks improvement, and is committed to professional growth
- Seeks active engagement in professional community, strives to contribute to the culture and unity of faculty and staff
- Demonstrates competence in content knowledge, actively seeking to build 21st century skills into the learning experience through high quality technology integration
- Exhibits strong communication skills, both oral and written
- Commits to use training, skills, strengths, experience, and passion in pursuit of the mission of Heritage Christian School



Responsibilities:

Planning:

- Develop weekly lesson plans aligned with written curriculum, texts, and other materials as may be prescribed by Administration
- Use research based instructional strategies designed to engage students in content
- Plan for intentional biblical worldview development in lessons
- Design and arrange an inviting and stimulating learning environment within the classroom

Instruction:

- Teach content and challenge students to think within a biblically faithful worldview
- Maintain classroom management in accordance with school policy, expecting responsive, respectful behavior from students

Assessment:

- Use research based assessment strategies, both formative and summative, to guide instruction and positively influence student growth and learning
- Keep detailed records of student growth, reporting on trimester report cards, and communicating with parents otherwise as needed.

Collaboration:

- Attend and actively participate in staff meetings, in-service meetings, team meetings, and PLC group meetings
- Attend morning prayer times when it aligns with instructional schedules (7:45am)

Organization:

- Teach students in the areas specific to the contracted teaching assignment
- Participate in content specific training as required
- Participate on special committees in support of school-wide activities as required