*Teachers* work under the direct supervision of the Director of Curriculum and Instruction and the Head of School. As those most actively partnering with parents on a daily basis, teachers will embody the characteristics of the Portrait of a Graduate as godly role models for the students they commit to teach.

Spiritual Qualifications:

* Demonstrates spiritual maturity through a personal commitment and relationship to Jesus Christ and an active member/regular attendee of a local evangelical church
* Agrees with and commits to uphold Heritage Christian School’s Statement of Faith as well as the mission and vision
* Agrees with and commits to uphold Heritage Christian School’s Declaration of Moral Integrity
* Demonstrates a commitment to Christian education

Position:

* Full time during the school year (August through June)
* Competitive salary and benefits

Professional Qualifications:

* Bachelor of Science or Bachelor of Arts in Elementary or Secondary Education
* Valid and current Iowa Teaching License
* Endorsements in area of concentration preferred (Middle School)

Professional Profile:

* Displays energy and passion to engage every student through the development of a creative, intentional learning environment
* Values life-long learning, actively seeks improvement, and is committed to professional growth
* Seeks active engagement in professional community, strives to contribute to the culture and unity of faculty and staff
* Demonstrates competence in content knowledge, actively seeking to build 21st century skills into the learning experience through high quality technology integration
* Exhibits strong communication skills, both oral and written
* Commits to use training, skills, strengths, experience, and passion in pursuit of the mission of Heritage Christian School

Responsibilities:

Planning:

* Develop weekly lesson plans aligned with written curriculum, texts, and other materials as may be prescribed by Administration
* Use research based instructional strategies designed to engage students in content
* Plan for intentional biblical worldview development in lessons
* Design and arrange an inviting and stimulating learning environment within the classroom
* Plan for differentiated instruction to serve students with different learning styles and/or those at different academic levels

Instruction:

* Teach content and challenge students to think within a biblically faithful worldview
* Maintain classroom management in accordance with school policy, expecting responsive, respectful behavior from students

Assessment:

* Use research based assessment strategies, both formative and summative, to guide instruction and positively influence student growth and learning
* Proctor standardized testing for the assigned grade-level classroom
* Keep detailed records of student growth and communicate regularly with parents

Collaboration:

* Attend and actively participate in staff meetings, in-service meetings, team meetings, and PLC group meetings
* Attend morning prayer times (7:45am)

Organization:

* Teach students in the academic areas specific to the contracted teaching assignment
* Serve as homeroom teacher for the contractually designated grade
* Contribute to or construct a weekly classroom newsletter (Middle School has a combined newsletter)
* Supervise regularly scheduled recesses
* Participate in content specific training as required
* Participate on special committees in support of school-wide activities